

Title One Programs and Plan

- ✱ Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- ✱ Involve parents in the planning, review and improvement of Title I programs at school.
- ✱ If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- ✱ If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- ✱ Provide timely responses to parent's suggestions/questions.
- ✱ Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement



PUEBLO CITY SCHOOLS
315 W. 11th Street • Pueblo, Colorado 81003

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October 2017



MISSION STATEMENT

Pueblo City Schools – World-Class

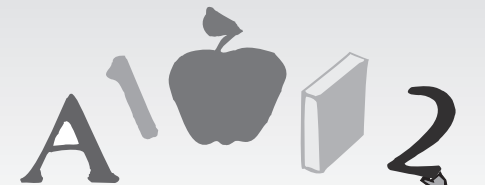
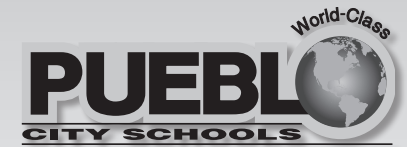
Our mission in Pueblo City Schools – a unique educational community strengthened by its diversity, culture and traditions – is to guarantee a **“world-class education that prepares graduates to succeed in a global society”**. This will be accomplished in a safe, secure environment through innovative state-of-the-art technologies, superior curricula, and highly-skilled educators driven by active partnerships with students, families and communities.

Pueblo City Schools does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities, programs and employment. The following individual has been designated to handle inquiries regarding the non-discrimination policies: EEO/Affirmative Action/Title IX/Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Bradford ELEMENTARY SCHOOL

Title I Student-Parent COMPACT



Sandra Alvarez – Principal

107 S. LaCrosse Ave.
Pueblo, CO 81001
(719) 549-7515

bradford.pueblocitieschools.us

Overview

The administration, staff, and parents of Bradford Elementary believe that the improved academic achievement of each student is a responsibility shared by the entire school community: District, school, community members, administration, staff, students, and parents (*as defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education*).

Bradford Elementary School will:

✧ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State student academic achievement standards as follows:

- Differentiated instruction for all students
- Creation of routines and procedures that take a proactive approach to academic and behavior expectations
- Weekly grade level meetings to make adjustments to instruction based on ELA and Math data
- Weekly planning meetings to assure all lessons are rigorous and aligned to the standards
- Inclusion of a social/emotional program within the classroom to support all students in developmental maturity

✧ Hold parent-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.

- Fall: November 9, 2017
- Spring: May 3, 2018
- Welcome our parents while building a trusting collaborative relationships among teachers, families, and our community
- Honor our families by recognizing, respecting, and addressing families' needs as well as class and cultural differences of our students
- Connect with our families by embracing a philosophy of partnerships where power and responsibility are shared for the benefit of our children

✧ Provide parents with frequent reports on their children's progress.

- Communicate nightly through a student planner or take-home folder
- Make positive phone calls on academic and behavior successes

- Send home mid-quarter grade checks
- Prepare for report card conferences with samples of student work and expectations of proficiency in each subject area

✧ Provide parents reasonable access to staff.

- Hold an annual "Open House" to meet staff and learn about Title 1 programs
- Staff available before/after school and by appointment
- Parent Portal school web site at www.pueblocitieschools.us
- School and/or classroom phone messages
- Individual classroom Parent Meetings during the beginning of the year to meet the teacher and learn classroom expectations
- Principal and/or Counselor are available at all times to emergency meetings

✧ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

- Complete volunteer background check form.
- Make arrangements with classroom teacher for time and specific volunteer activities.
- Sign-in and wear a volunteer badge at all times.
- Provide parent friendly written notice of School Parent Involvement Policy in a language the parents can understand.
- Involve parents in the annual planning, review and improvement of the School Parent Involvement Policy which is scheduled on May 26, 2017 at 11:30 in the Bradford Media Center.
- Make the School Parent Involvement Policy, school newsletters and informational literature in English and Spanish available in the Parent Resource center located in the office.
- Coffee with the Counselor



Parent Responsibilities

✧ We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Monitor completion of homework
- Monitor television watching
- Encourage positive use of extracurricular time
- Volunteer in the classroom and consider serving on advisory groups or committees
- Participate in decisions related to my child's education
- Communicate with staff regarding my child's needs
- Become aware of and follow rules and regulations of school and district
- Ensure adequate rest and nutrition
- Attend all parent/teacher conferences
- Attend Title 1 Family Engagement Activities

Student Responsibilities

✧ We, as students, will:

- Come prepared to class every day and ready to learn
- Read at least 30 minutes daily out of school
- Do homework daily and ask for help when needed
- Give all notices and bulletins to my parents/guardians promptly
- Set personal goals for achievement
- Be respectful to all adults and my peers



- Follow all school rules
- Take pride in my school
- Be a positive role models to other students
- Help make our school a safe place for all students